

CAP 11 Quarter 4 Checklist

All of the following assignments must be submitted digitally via Jupiter Ed or physically as a packet of papers.

Important note: Keep all of the physical papers, even if you submit the work digitally via Jupiter Ed!

Preferred deadline: Friday, May 15 by 4:00 p.m.

This gives me a chance to double-check and make sure everything is good—if something is wrong, I can call you in to fix it before you leave for the summer.

FINAL deadline: Thursday, May 28 by 2:00 p.m.

If not submitted or completed satisfactorily by this date/time, a U grade will be given for CAP 11 year.

Missing assignments? Go online (www.jnagaoka.net) to download/print a replacement copy in PDF form.

The files can also be downloaded as Word documents via Google Drive, in a folder called “CAP Student 2019-2020.” (If you don’t have Microsoft Word on your computer, open the file with Google Docs. If submitting such a Google Doc, make sure to first change the share settings to *Anyone with the link can edit.*)

Grading: Requirements to Earn an S

- Year: All assignments listed under Quarter 1-3 Assignments are completed (score of 2/2) and submitted.

Quarter 1 Assignments

- **Signed CAP Syllabus** (scored 2/2)
- **Countdown to College: College Planning Checklist** (scored 2/2)
- **Activities and Accomplishments** (scored 2/2)
- **Updated Personal Data Sheet** (scored 2/2)
- **Quarter 1 Assessment** (scored 2/2)

Quarter 2 Assignments

- **Cyberbullying 101** (scored 2/2)
- **College & Career Research** (scored 2/2)
- **4-Year Program Plan** (scored 2/2)
- **Academic Planning Reflection** (scored 2/2)
- **Quarter 2 Assessment** (scored 2/2)

Quarter 3 Assignments

- **GRIT Grows from Failure?** (scored 2/2)
- **Quarter 3 Assessment** (scored 2/2)

Details regarding each assignment is on the pages that follow this checklist.

Note: These instructions assume you will be submitting your assignment digitally via Jupiter Ed. If you are unable to do this, you can submit your work as a physical packet of papers.

Q1 HW: Signed CAP Syllabus

Task: Sign the “Student and Parent/Guardian Acknowledgement” section.

Preferred: Print (two-sided) the entire worksheet. Complete the task. Submit a picture of the second page via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite the entire “Student and Parent/Guardian Acknowledgement” on a clean sheet of paper. Complete the task. Submit a picture of this page via Jupiter Ed.

Q1 HW: Countdown to College: College Planning Checklist

Task: List at least three events that happened or will happen during your junior year, with corresponding dates/deadlines.

Preferred: Print (two-sided) the last two pages of the worksheet, titled “CAP Calendar—Junior Year.” Complete the task. Submit pictures of both pages via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite a table that resembles the worksheet. Complete the task. Submit pictures of both pages via Jupiter Ed.

Q1 HW: Activities and Accomplishments

Task: List any honors and awards you earned, school activities and organizations you participated in, and community activities and organizations you participated in for each grade level. If you have nothing to include for a particular section, list “none.”

Preferred: Print the first page of the worksheet, titled “Activities and Accomplishments (Grades 9-11).” Complete the task. Submit a picture of this page via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite a list that resembles the worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Q1 HW: Updated Personal Data Sheet

Task: Use the template/sample PDS as a model to create your own PDS. (Note: This assignment typically requires multiple submissions, since I will be making edits and suggestions.)

Preferred: Use the Google Docs template (<http://bit.ly/NagaokaPDS>) and create a copy for yourself. Title it with your last name and the phrase *PDS* (e.g., “Doe PDS”). Make sure to change the share settings to *Anyone with the link can edit*. Complete the task. Submit a link to your Google Doc via Jupiter Ed.

Alternative (handwritten): If unable to create a Google Doc, you should handwrite your PDS. Complete the task. Submit a picture of your PDS via Jupiter Ed.

Q1 HW: Quarter 1 Assessment

Task: Write a paragraph reflection based on the prompt provided. You may use the sentence starters provided on the worksheet.

Preferred: Print (two-sided) the entire worksheet. Complete the task. Submit a picture of the paragraph via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, use a clean sheet of paper. Complete the task. Submit a picture of the paragraph via Jupiter Ed.

Q2 HW: Cyberbullying 101

Task: Create an infographic according to either Task 1 or Task 2 (listed on the first page). Use the information from pages 3-6 to gather enough information for your infographic. *There is enough information to fill all six shapes of the infographic; none of the shapes should be empty, and all of the shapes should contain relevant information for the infographic.*

Preferred: Print the second page of the worksheet, titled "Cyberbullying" with various shapes. Complete the task. Submit a picture of this page via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite shapes that resembles the infographic in the worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Q2 HW: College & Career Research

Task: Provide research on at least three colleges and three careers. At least one college and one career must be research that you personally conducted. The other colleges and careers may be from those researched by your peers, as listed in the Google Sheet (<http://bit.ly/NagaokaCCR>).

Preferred: Print (two-sided) the entire worksheet. Complete the task. Submit a picture of both pages via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite tables that resembles the tables in the worksheet. Complete the task. Submit a picture of both pages via Jupiter Ed.

Q2 HW: 4-Year Program Plan

Task: List all classes that you earned credit for in grades 9-10. List all classes that you are currently taking in grade 11. List possible classes that you are considering taking in grade 12. List a career pathway and career(s) that interest you.

Preferred: See Jupiter Ed for a link to your personal Google Sheet (listed as a comment for this assignment). Complete the task. Submit a link to your Google Sheet via Jupiter Ed.

Alternative (print and handwritten): Print the entire worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite a table that resembles the table in the worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Q2 HW: Academic Planning Reflection

Task: Complete the table for each of the subjects. If you are not taking a class in that subject next year, write "none," and explain why you chose not to take that subject. Then write a one-paragraph reflection on the prompt in the second bullet.

Preferred: Print the entire worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite a table that resembles the table in the worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Q2 HW: Quarter 2 Assessment

Task: Write a MEAT paragraph reflection based on the prompt provided. Make sure to include all components listed in the bulleted list.

Preferred: Print (two-sided) the entire worksheet. Complete the task. Submit a picture of the paragraph via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, use a clean sheet of paper. Complete the task. Submit a picture of the paragraph via Jupiter Ed.

Q3 HW: GRIT Grows from Failure?

Task: Select a quotation about grit that you like, from those given in pages 3-8. Write that quotation under "Our Quotation and Symbol"; also draw a symbol or diagram related to the quotation you chose. Then write a paragraph reflection based on the prompt provided in Task 4.

Preferred: Print (two-sided) the first two pages of the worksheet. Complete the task. Submit a picture of the second page via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should handwrite a box that resembles the box in the worksheet. Complete the task. Submit a picture of this page via Jupiter Ed.

Q3 HW: Quarter 3 Assessment

Task: Answer the three reflection questions in complete sentences.

Preferred: Print (two-sided) the entire worksheet. Complete the task. Submit a picture of the second page via Jupiter Ed.

Alternative (typed): If unable to print the worksheet, you should download a copy of the Word Document from Google Drive. Complete the task. Submit a copy of your Word document via Jupiter Ed.

Alternative (handwritten): If unable to print the worksheet, you should copy down the questions on a clean sheet of paper, leaving space for your responses. Complete the task. Submit a picture of the page via Jupiter Ed.