



Student \_\_\_\_\_  
 CAP Advisory Coach \_\_\_\_\_  
 Date \_\_\_\_\_  
 Grade (circle one): S U  
 Advisory Coach (initials) \_\_\_\_\_

**Grade 11 CAP Second Quarter Assessment**

The rubric below indicates all the evidence required and the level of achievement each student must MEET in order for a S-satisfactory credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

Task(s):

- Complete 4 year Academic Plan worksheet
- College/ Career Research
- Digital Etiquette Worksheet
- Complete Quarter 2 Reflection

EVIDENCE	S-atisfactory MEETS	U-nsatisfactory APPROACHING	U-nsatisfactory WELL BELOW
Digital Etiquette	Student completed worksheet and answered all questions.	Student completed worksheet and answered some of the questions.	Student did not complete worksheet.
4 year Academic Plan Worksheet	Student has created an academic plan by documenting coursework taken for all years and has also planned course scheduled for at least his/her Grade 12 year.	Student has completed course schedule for only one grade level.	The Academic Program Plan is blank.
College/ Career research	Student has completed college and career search worksheet with at least 3 colleges and 3 careers.	Student has only 1 college or career listed on their college/career search worksheet.	No college or career results listed-very minimal effort given to evaluate his/her college or career goals.
Quarter 2 Reflection (On reverse side)	Student completed the reflection about his or her learning for the quarter.	Student completed only partial.	Student did not complete reflections.

*Career and Technical Learning Objectives*

**Strand: CAREER PLANNING**  
**Standard 2: Career Planning. Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.**

Topic: Career Portfolio Development:				
Benchmark 9-12.2.4 Assess career portfolio that documents evidence of progress toward the attainment of personal, education, and career goals.				
KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
College and Career Preparation  Academic Planning	- Completing recommended tasks will assist in the college prep and planning process	Map out/ schedule tentative "important events" during their Junior Year  Academic Program Plan Worksheet	CAP11 Junior Year Planning calendar  Registration lesson "Academic Planning"	<ul style="list-style-type: none"> <li>• Students are able to evaluate various learning experiences from the past and present before making academic and career-related decisions about the future.</li> <li>• Students are able to evaluate their academic progress to determine if they are "on track" or college ready.</li> </ul>



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### **CAP11: Quarter 2 Assessment— Reflection**

In Quarter 2, you have done the following lessons:

- Digital and Social Media Literacy—Cyberbullying 101
- College and Career Research
- Academic Planning

Take some time to review these lessons and answer the following questions in a coherent paragraph using complete sentences:

- What was the most significant learning for you this quarter? (Main Idea)
- Which lesson provided you this learning? (Evidence)
- Explain why you consider this the most important thing you learned in the quarter. (Analysis)
- Explain how this learning will impact you or change your thinking. (Tie-up / insight)