



## Grade 11 CAP First Quarter Assessment

Student _____
CAP Teacher _____
Date _____
Grade (circle one): S    U
Advisory Coach (initials) _____

**Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.**

**Task(s):**

- Submit a student- and parent-signed CAP Syllabus
- Complete a DRAFT of a Personal Data Sheet.
- Complete Junior Year Planning Calendar

EVIDENCE	S-ATISFACTORY MEETS	U-NSATISFACTORY APPROACHING	U-NSATISFACTORY WELL BELOW
<b>CAP Syllabus</b>	Both student and parent/guardian signed CAP syllabus		Student did not submit CAP syllabus.
<b>Personal Data Sheet (PDS)</b>  Note: Student must type/write a draft. Merely filling out the PDS template does NOT meet this requirement.  <i>Encourage students to type their PDS. They will need to submit a typed PDS during their Senior year of CAP.</i>	<u>Content:</u> <ul style="list-style-type: none"> <li>Documentation of all activities accomplished from grades 9-11</li> <li>Documentation of career goals</li> </ul> <u>Organization:</u> <ul style="list-style-type: none"> <li>Activities grouped into categories</li> <li>Detailed duties are provided</li> <li>Outlined for easy reading</li> </ul> <u>Format:</u> <ul style="list-style-type: none"> <li>Has heading with contact information</li> <li>Presented neatly in ink, in pencil, or typed.</li> </ul>	Student composed a draft of his/her PDS but the activities and goals are not in an organized format. See sample PDS in back for format.	Student only completed the PDS template.
<b>Junior Year Planning Calendar</b>	Student set tentative dates for 3 or more events happening throughout their Junior Year	Student only planned 1-2 tentative dates on planning calendar	Student did not complete any planning activities

## *Career and Technical Learning Objectives*

<b>Strand: CAREER PLANNING</b>
Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals

<b>Topic: Career Portfolio Development</b>
Assess career portfolio that documents evidence of progress toward the attainment of personal, education, and career goals.

KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
<ul style="list-style-type: none"> <li>Personal goals</li> <li>Educational goals</li> <li>Career goals</li> </ul>	Change is on-going Adjustments are necessary	Update personal data sheet annually	CAP11 Q1 lessons (refer to CAP calendar)	Students will have a comprehensive folder to be used for the college application process, employment, and/or post-secondary endeavors

## **CAP11: Quarter 1 Assessment**

In quarter 1, you have done several lessons designed to begin your college and career exploration journey. The two major lessons were on filling in a junior year **Calendar** and working on a **Personal Data Sheet**. Reviewing those two lessons, answer the following question in a coherent paragraph using complete sentences:

**Of these two lessons, which would you consider the most helpful to you as you begin your junior year in high school? Explain why and how you think this information will impact your life.**

*(Feel free to use the following sentence starters, if you want)*

I believe that the lesson on \_\_\_\_\_ is more helpful to me.

This lesson will help me this year in school because...

The information I learned in this lesson has changed or impacted me by...