

Moanalua High School – College & Career Fair Alternate Lesson

****Note:** This lesson is for those who were absent on the day of the career fair

SECTION 1. CAREER GOALS & OPTIONS

- **Career Goals and Options.** Evaluate potential career choices in relation to personal interests, strengths, and values. The student: Applies a decision-making model to compare a list of potential career choices to personal interests, strengths, and values (e.g., uses career assessment information; engages in job shadowing, volunteer opportunities, apprenticeships, internships, mentorships).

1.1 Grades 9: Recall your results for the Career Exploration Inventory (CEI booklet) and/or your results in the RIASEC test . . .

List 3 – 4 careers or occupations that you feel might be appropriate for you. Think about your interests, your strengths, your grades in school, etc. to help you to decide.

Grade 10-12: In previous CAP lessons done over the years, you took many inventories and were exposed to six career pathways. You chose a career path and several careers which you felt were appropriate and that you were interested in.

What CAREER PATHWAY/CLUSTERS did you select? _____

What careers/occupations are you interested in researching that suits you?. Consider your learning style, interests, occupational value, work behavior style, personality, and/or strength.

1.2 Since you did not attend this year’s College & Career Fair, you need to find 3 people in the career pathway / occupation that you are interested in to complete sections 2. The people you ask may be on campus, someone you know, or someone in the community.

Career: Occupation	Name of Person Interviewed:	Name of Company

SECTION 2. JOB RESOURCES & BENEFITS

- **Job Search Resources.** Analyze the demographic, geographic, and technological trends that affect work opportunities. The student: Assesses demographic, geographic, and technological trends and explains how they may affect opportunities in a chosen career.
- **Job Benefits.** Assess the compensation, lifestyle, and other benefits associated with careers of interest. The student: Evaluates the job benefits associated with careers of interest (e.g., salaries, working conditions, lifestyle, health coverage, retirement, professional development, vacation).

List some of the questions that you may want to ask the person you interview.
****NOTE:** Regarding “salary” asking for the “salary range” is better than asking “How much do you get paid?”

Instructions: Complete one box below for EACH person you interview. Return completed worksheet and evaluation to CAP teacher. Thorough completion of items on the previous page and all three boxes below will satisfy the College & Career Fair criteria on the CAP Qtr3 Assessment.

SESSION 1: (Career/Occupation/Program Title)

Room _____

a) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

b) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

c) Other things I found interesting (*job benefits*):

SESSION 2: (Career/Occupation/Program Title)

Room _____

a) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

b) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

c) Other things I found interesting (*job benefits*):

SESSION 3: (Career/Occupation/Program Title)

Room _____

a) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

b) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

c) Other things I found interesting (*job benefits*):
