

Name _____ CAP Teacher _____ Date _____

Moanalua High School – College & Career Fair 2019

****Students who miss the Career Fair, will have to do a lengthy Alternate Career Fair Lesson. To avoid having to do the Alternate Lesson, you must attend the Career Fair and complete this worksheet.**

SECTION 1. CAREER GOALS & OPTIONS

- **Career Goals and Options.** Evaluate potential career choices in relation to personal interests, strengths, and values. The student: Applies a decision-making model to compare a list of potential career choices to personal interests, strengths, and values (e.g., uses career assessment information; engages in job shadowing, volunteer opportunities, apprenticeships, internships, mentorships).

1.1 Grades 9: Recall your results from interest inventories completed previously (4MAT, Career Exploration Inventory (CEI booklet) and/or your results in the RIASEC test). List 3 – 4 careers or occupations that you feel might be appropriate for you. Think about your interests, your strengths, your grades in school, etc. to help you to decide.

Grade 10-12: In previous CAP lessons done over the years, you took many inventories and were exposed to six career pathways. You chose a career path and several careers which you were interested in or choose one you may be interested in now.

What CAREER PATHWAY/CLUSTERS did you select? _____

What careers/occupations are you interested in researching that suits you? Consider your learning style, interests, occupational value, work behavior style, personality, and/or strength.

1.2 Look at the list of speakers at this year's College & Career Fair. Write down which careers/speakers you might want to visit. (List in order of preference. Choose at least one career in your career pathway)

	CAREER PATHWAY	TOPIC/SCHOOL/PROGRAM	ROOM NO.
SESSION 1			
SESSION 1 ALTERNATE			
SESSION 2			
SESSION 2 ALTERNATE			
SESSION 3			

SESSION 3 ALTERNATE			
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SECTION 2. JOB RESOURCES & BENEFITS

- **Job Search Resources.** Analyze the demographic, geographic, and technological trends that affect work opportunities. The student: Assesses demographic, geographic, and technological trends and explains how they may affect opportunities in a chosen career.
- **Job Benefits.** Assess the compensation, lifestyle, and other benefits associated with careers of interest. The student: Evaluates the job benefits associated with careers of interest (e.g., salaries, working conditions, lifestyle, health coverage, retirement, professional development, vacation).

Instructions: Complete one box below for EACH session you attend. Return completed worksheet and evaluation to CAP teacher during Homeroom 3. Thorough completion of items on the previous page and all three boxes below will satisfy the College & Career Fair criteria on the CAP Qtr3 Assessment.

SESSION 1: (Career/Occupation/Program Title)

Room _____

- a) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

- b) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

- c) Other things I found interesting (*job benefits*):

SESSION 2: (Career/Occupation/Program Title)

Room _____

d) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

e) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

f) Other things I found interesting (*job benefits*):

SESSION 3: (Career/Occupation/Program Title)

Room _____

a) What academic subjects/skills/courses would best help you prepare for this career or program while in high school?

b) What are some technological trends (*i.e. equipment, software, systems, procedures, skills, etc.*) occurring in your occupation?

c) Other things I found interesting (*job benefits*):

SECTION 3. JOB BENEFITS & QUESTIONS

*** Brainstorm some questions you might want to ask speakers, list them below****

- **Job Benefits:**

- Assess the compensation, lifestyle, and other benefits associated with careers of interest. The student: Evaluates the job benefits associated with careers of interest (e.g., description, working conditions, lifestyle, health coverage, salaries, retirement, professional development, vacation).
- Students- you are encouraged to ask questions! You may ask speakers if they are happy with their career choices? Would they recommend a career in it? What type of individual would enjoy their line of work? Etc.

1. What are the different types of working conditions you might work in?

2. _____

3. _____

4. _____

Career & Health Fair Schedule

Friday, February 1, 2019

8:25-8:30	Teachers' Opening
8:30-8:35	HOMEROOM 1/Bulletin
8:35-8:50	Pass to Gym
8:50-9:50	ASSEMBLY (Sit with HR)
9:50-10:05	Recess
10:05-10:10	Pass
10:10-10:40	HOMEROOM 2
10:40-10:47	Pass
10:47-11:17	SESSION I
11:17-11:24	Pass
11:24-11:54	SESSION II
11:54-12:01	Pass
12:01-12:31	SESSION III
12:31-12:36	Pass
12:36-12:46	HOMEROOM 3
12:46-1:16	Lunch
1:16-1:21	Pass
1:21-1:50	HOMEROOM 4

Career and Health Fair - February 1, 2019

Arts & Communications

Topic	Room	Teacher
Acting	M304	Yoshizawa
Acting/Modeling	P15	Lewis
Audio Engineering & Production	I203	McCabe-Lefever
Cosmetologist/Hair Stylist	M101	Tomimbang
Event Planner	I202	Deliz
Journalist	G201	Zavala
Musician	F302	Fujimoto
Photo Journalism (news/sports)	F303	Takemoto
Radio Disc Jockey	I201	Arakawa/Mew
Sports Announcer	I205	Chang/Carpenter

Business

Topic	Room	Teacher
Bank Manager/Loan Officer	G301	Major
Entrepreneur - 5 Minute Pharmacy	H204	Taeoalii
Entrepreneur - The Pig and the Lady	F203	Hashizume
Marketing/Advertising	I204	Hasegawa
Realtor	H202	Chavez/Inouye
Social Media Marketer	G302	Kramer

Natural Resources

Topic	Room	Teacher
Agriculture Inspector	H101	Ishikawa
Careers in National Oceanic and Atmospheric Administration (NOAA)	M202	Paraso
Environmental Science Careers	L103	Wlodyka
Veterinarian	H104	Cole

Health

Topic	Room	Teacher
Athletic Trainer	U101	Oshima
Fitness Trainer	G104	Takahashi
Nurse	G102	Nagaoka
Nurse Manager	G101	Sheets
Optometrist	M204	K. Ishida
Pediatric Neonatology (Newborns)	M205	Toyama
Pharmacist	H201	Lau
Pharmacy Technician	H302	Pounds
Physician	M103	Raymond
Physician/Pediatric Rheumatologist (joints, muscles, ligaments)	M206	Shin/Sze

College Admissions and Financial Aid Presentations

Topic	Room	Teacher
Admissions Counselor - University of Hawaii @ Manoa	Library	
Director of Financial Aid - Pacific Rim Christian University	Library	

IET

Topic	Room	Teacher
Architect & Landscape Architect	H102	Kitamura
Architectural Engineering & CAD Tech	M307	Pari/Gouveia
Careers in Automotive Industry	G303	L. Wong/Yanuarua
Carpentry	G204	Achiu
Electrician	M201	Park
Engineer Manager	M104	Yoshioka
Pearl Harbor Naval Shipyard Apprenticeship Program	G202	Cambe
Plumbing, Air Conditioning, Welding	M301	Okano
Software Engineer	M302	Travers
Structural Engineer	M305	Rivero

Public Human Service

Topic	Room	Teacher
Attorney	M207	Paulino
Chef	G103	Furuto
Clinical Psychologist	M306	Ryan/Ontai
Community Outreach Educator	M303	Nakamichi
Fire Fighter	F202	Thourot
Flight Attendant	M105	Kim/Erlacher
Mortician	M106	Manutai
Pilot	H301	Wright/Lane
Police	G203	Cabanting/Kaya
School Teacher	P14	Koyanagi
Social Worker	H303	Voss
State House Representative (1st Session Only)	M102	Leong
US Probation Officer/Parole Officer	L101	Suzuki

Emergency Medical Service, T3 (College/Career Center)

Military Federal Fire Dept

Topic	Room	Teacher
United States Coast Guard Academy	F101	Col Wingfield/Sgt Britt
United States Navy	F101	Col Wingfield/Sgt Britt
United States Air Force	F101	Col Wingfield/Sgt Britt
United States Marine Corps	F101	Col Wingfield/Sgt Britt
United States Army	F101	Col Wingfield/Sgt Britt