

Student _____
 CAP Advisory Coach _____
 Date _____
 Grade (circle one): S U
 Advisory Coach (initials) _____

Grade 10 CAP Second Quarter Assessment

The rubric below indicates all the evidence required and the level of achievement each student must MEET in order for a S-satisfactory credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

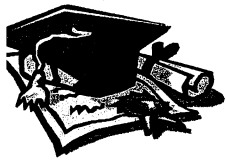
Task:

- Apply Decision-Making skills to make a specific career choice.
- Complete 4 year Academic Plan Worksheet
- Digital Etiquette Worksheet

EVIDENCE	S-atisfactory MEETS	U-nsatisfactory APPROACHING	U-nsatisfactory WELL BELOW
Digital Etiquette	Student completed worksheet and answered all questions.	Student completed worksheet and answered some of the questions.	Student did not complete worksheet.
4 year Academic Program Plan Worksheet	Student has created an academic plan by documenting coursework taken his/her Freshmen and Sophomore year and has also planned course scheduled for at least his/her Grade 11 year.	Student has completed course schedule for only one grade level.	The Academic Program Plan is blank.
Decision-Making Cycle Worksheet	<p>Student thoroughly demonstrated application of the decision-making cycle by completing ALL of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Step 1: Stated he/she had to make a specific career choice. <input type="checkbox"/> Step 2: After analyzing quarter reports, student described, or summarized, him/herself in terms of personality, value, interest, learning style, strength, etc.). <input type="checkbox"/> Step 3: Student listed at least 3 specific occupations that complements his/her description of self. <input type="checkbox"/> Step 4: Student made a choice by selecting one of the options identified in Step 3. <input type="checkbox"/> Step 5: Student wrote a brief action plan, consisting of at least 3 steps needed to accomplish in preparation of career goal. <p>Note: Step 6: Optional (as goal not realized yet)</p>	<p>Student completed only 3-5 of the steps in the Decision-Making Cycle.</p> <p>and/or</p> <p>Poor quality of work. For example: There is no connection between Step 2: <i>Understanding Myself</i> and Step 3: <i>List of Options</i>, or there are no specific action steps for Step 5, <i>Implementing My Choices</i>.</p>	<p>Student completed 0-2 steps in the "Steps in the Decision-Making Cycle.</p> <p>Much information and/or steps are left blank.</p>
Quarter 2 Reflection (On reverse side)	Student wrote a reflection about 3 things they learned this quarter	Student completed only partial.	Student did not complete reflections.

Career and Technical Learning Objectives

CAREER PLANNING				
KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
Academic Planning	Informed choices during registration	<ul style="list-style-type: none"> • Choose an appropriate career path • Apply the decision-making model to various scenarios • Academic Program Plan Worksheet 	Registration lesson "Academic Planning" CAP10 – Q2 lessons	<ul style="list-style-type: none"> • Students are able to evaluate various learning experiences from the past and present before making academic and career-related decisions about the future. • Students can problem solve and make decisions regarding their future job/career that best suits their skills /aptitudes /interests and be content. • Students can apply the decision-making model to any situation.
Decision-making model components	The importance of the decision-making model in the application of choosing a career.			



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Grade 10 CAP: Quarter 2 Reflection

In Quarter 2 you completed the following lessons:

- *4 Year Academic Planning Worksheet*
- *Decision-Making Cycle Worksheet*
- *Digital Etiquette Worksheet*

Reflect on these CAP10 Quarter 2 lessons, and write 3 things (below) that you learned. You may select any of the lessons listed above. For example, if you selected the 4 year Academic Planning Worksheet, you could write about what you learned about graduation requirements.

#1:

#2:

#3: