



Student _____
CAP Advisory Coach _____
Date _____
Grade (circle one): S U
Advisory Coach (initials)

Grade 9 CAP Fourth Quarter Assessment Career Pathway Essay

Congratulations, you have completed the Freshmen CAP curriculum which lessons immersed you in learning more about yourself (preferred learning style, career interests, strengths, personality, work behavior style, and occupational values) so that it will help you make informed personal, educational, and career decisions that will impact your future. Your CAP experience will now culminate in a Career Pathway Portfolio.

DIRECTIONS: In your recent CAP class, you have been exposed to six different career pathways, made a selection, and created an individualized Career Pathway Portfolio. **Please use the Career Pathway Essay Worksheet to create your essay. You must submit an actual essay. A completed worksheet will NOT count as the essay.**

Grade 9 CAP Fourth Quarter Assessment

The rubric below indicates all the evidence required and the level of achievement each student must **MEET** in order for a **S-satisfactory** credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

EVIDENCE	S-atisfactory MEETS	U-nsatisfactory APPROACHING	U-nsatisfactory WELL BELOW
Career Pathway Essay	Student submitted a completed essay.	The student wrote an essay but it was incomplete or lacked supporting details from his/her Career Pathway Portfolio	Student is missing an essay.
Career Pathway Portfolio (must have all pieces organized in the order presented)	Student compiled a Career Pathway Portfolio that is evident of self-assessment, exploration, self-analysis and selection. Portfolio must have ALL of the following components: Q1-Q4 completed assessments	Student compilation of Career Pathway Portfolio is incomplete. It is missing one or more of the required components.	Student does NOT have a Career Pathway Portfolio.

Career and Technical Learning Objectives

Strand: CAREER PLANNING				
Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals				
Topic: Career Goals and Options and Career Portfolio Development				
Analyze annual individual education and career goals				
Assess career portfolio that documents evidence of progress toward the attainment of personal, educational, and career goals.				
KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
Decision making should be informed ones based on students' interests, strengths, learning styles, work behaviors, and personality. Career Pathway Portfolio Development	Career Pathways <ul style="list-style-type: none"> ▪ Arts & Communication ▪ Business ▪ Human Services ▪ Health Services ▪ Industrial and Engineering Technology ▪ Natural Resources 	Essay Career Pathway Portfolio	All lessons in 9 th Grade CAP culminate in this task.	<ul style="list-style-type: none"> ▪ Students will have analyzed their own strengths, learning styles, work behaviors, career interests and select a career pathway. ▪ The selection of a career pathway, although may change, will help guide students with their academic planning.