



Student _____
CAP Advisory Coach _____
Date _____
Grade (circle one): S    U
Advisory Coach (initials) _____

## Grade 9 CAP Third Quarter Assessment

The rubric below indicates all the evidence required and the level of achievement each student must MEET in order for a S-satisfactory credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

Task(s):

- Complete the "Self-Assessment Summary" table.

EVIDENCE	S-atisfactory MEETS	U-nsatisfactory APPROACHING	U-nsatisfactory WELL BELOW
<b>"Self-Assessment Summary" table (see back)</b>	Student successfully completed at least 2 of the 2 application tasks by: <input type="checkbox"/> providing results/scores for each assessment AND <input type="checkbox"/> answering the questions completely.	Student completed 1 or less of the application tasks  or  Some of the test results/questions are missing or incomplete.	"Summary" is blank.
<b>Self-Assessments (staple actual survey worksheets to rubric)</b>	Student attached completed self-assessments to rubric (Check all those attached)  <input type="checkbox"/> CEI <input type="checkbox"/> Work Values Survey	Student only has 1 self-assessments completed.	Student is missing all self-assessments.

## *Career and Technical Learning Objectives*

<b>Strand: CAREER PLANNING</b>
Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals

<b>Topic: Career Goals and Options -Analyze annual individual education and career goals</b>				
<b>Topic: Job Search Resources - Analyze the . . . technological trends that affect work opportunities</b>				
KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
Self-Assessments  Introduced to college and career options	<ul style="list-style-type: none"> <li>▪ Preferred Learning Styles</li> <li>▪ Career, Leisure, &amp; Education Activities</li> <li>▪ Occupational Values</li> <li>▪ Personality Traits</li> <li>▪ Work Behavior Styles</li> </ul>	<ul style="list-style-type: none"> <li>• CEI</li> <li>• Work Values Survey</li> <li>• College and Career Fair</li> </ul>	CAP9 – Q3 lessons	<ul style="list-style-type: none"> <li>• Students are able to appreciate their strengths and strengths of others</li> <li>• Students learn about their personality types and related career pathways.</li> <li>• Students discover interest areas with related leisure activities and suggested training activities.</li> <li>• Students discover what they value most in terms of finding a career.</li> <li>• Students are able to discover their own Work Behavior Style.</li> </ul>



Student _____
CAP Advisory Coach _____
Date _____
Grade (circle one): S    U
Advisor Coach (initials) _____

## Grade 9 CAP Third Quarter Assessment “Self-Assessment Summary”

**DIRECTIONS:** For the past three quarters, you have been exposed to various surveys and inventories to measure various personal qualities. Gather all of your assessments and analyze the results. You will see the many layers of individual characteristics that make you unique. Knowing and thinking about this will help you find a rewarding career.

SELF-ASSESSMENT AND PURPOSE	APPLICATION TASK
<p><b>Career Exploration Inventory (CEI)</b> <i>To help you identify which career, leisure, and educational goals best fit your interests.</i></p>	<p><b>Your CEI results (Refer to Step 5 in your CEI booklet):</b></p> <p><b>1<sup>st</sup> Interest Area Choice:</b> _____</p> <p><b>Related Occupations: (list 3)</b></p> <p><b>2<sup>nd</sup> Interest Area Choice:</b> _____</p> <p><b>Related Occupations: (list 3)</b></p>
<p><b>Work Values Survey</b> <i>To help you identify your occupational value (Security, Status/Recognition, Financial Reward, Self-Expression, Personal Relationships)</i></p>	<p><b>Your Work Value</b> _____</p> <p>_____</p> <p>_____</p> <p><i>In your own words, summarize this occupational value:</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>