



Student \_\_\_\_\_  
 CAP Advisory Coach \_\_\_\_\_  
 Date \_\_\_\_\_  
 Grade (circle one): S U \_\_\_\_\_  
 Advisory Coach (initials) \_\_\_\_\_

### Grade 9 CAP Second Quarter Assessment

The rubric below indicates all the evidence required and the level of achievement each student must MEET in order for a S-satisfactory credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

Task(s):

- Complete 4 year Academic Plan Worksheet
- Complete a 4MAT Learning Preferences Survey
- Complete Quarter 2 Reflection

EVIDENCE	S-satisfactory MEETS	U-nsatisfactory APPROACHING	U-nsatisfactory WELL BELOW
<b>4 year Academic Plan Worksheet</b>	Student has created an academic plan by documenting his/her current Grade 9 year and selecting courses for <b>at least</b> his/her Grade 10 year that is relevant to student's interest and/or academic goals.	Student has completed course schedule for only one grade level.	The Academic Program Plan is blank.
<b>4MAT Learning Style Preferences Booklet</b>	Student has completed ALL of the following: <ul style="list-style-type: none"> <li>• 4MAT Learning Style Preference Booklet</li> <li><input type="checkbox"/> In addition, he/she can identify the learning style that he/she learns best.</li> </ul>	Student 1-2 of the sections	Student has not taken the 4MAT Learning Preferences survey and cannot identify his/her preferred style.
<b>4MAT Student Quadrant Activity Sheet</b>	Student can explain in writing how 4MAT results/learning style is important and be made useful to his/her life (personal, educational goals, career goals, etc.).	Explanation is too superficial. There is no connection between learning style and personal, educational, and career goals.	Student cannot explain the importance of knowing his/her own learning style.
<b>Quarter 2 Reflection</b>	Student wrote a reflection about 3 things they learned this quarter	Student completed only partial.	Student did not complete reflections.

## *Career and Technical Learning Objectives*

CAREER PLANNING				
KNOW	UNDERSTAND	DO	LESSON	RELEVANCE
Academic Planning	Informed choices during registration	Academic Program Plan Worksheet	CAP9 Q2 lessons	<ul style="list-style-type: none"> <li>• Students are able to evaluate their academic progress to determine if they are "on track" or college ready.</li> <li>• Students can appreciate individuality while working with others.</li> <li>• Students will discover a career, and or learning/work environment that best suits their individual learning styles, strengths, aptitudes, work values, personality, etc.</li> </ul>
4MAT	Compatibility career goals vs. individual interests/aptitudes	4Mat Learning Survey  4Mat Quadrant activity sheet	4Mat	



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## Grade 9 CAP: Quarter 2 Reflection

*In Quarter 2 you completed the following lessons:*

- *4 Year Academic Planning Worksheet*
- *4 MAT Learning Styles Booklet*
- *4MAT Student Quadrant Activity Sheet*

*Reflect on these CAP9 Quarter 2 lessons, and write 3 things (below) that you learned. You may select any of the lessons listed above. For example, if you selected the 4 year Academic Planning Worksheet, you could write about what you learned about graduation requirements, credits, courses you need to take, etc...*

#1:
#2:
#3: