



**Grade 9 CAP First Quarter Assessment**

Student _____
CAP Teacher _____
Date _____
Grade (circle one): <b>S</b> <b>U</b>
Advisory Coach (initials) _____

The rubric below indicates all the evidence required and the level of achievement each student must MEET in order for a S-satisfactory credit to be awarded. Students should use the information in the rubric below to help meet the standards and earn credit. It is the students' responsibility to make up missing assignments and/or any incomplete work.

**Task(s):**

- Submit a student- and parent-signed CAP Syllabus
- Complete "Who's Who at MoHS"
- Reflection questions: "Who Am I? Why do I need to know?"
- Complete MOHS Success Standards Worksheet

<b>EVIDENCE</b>	<b>S-ATISFACTORY MEETS</b>	<b>U-NSATISFACTORY APPROACHING</b>	<b>U-NSATISFACTORY WELL BELOW</b>
<b>CAP Syllabus</b>	Both student and parent/guardian signed CAP syllabus	-----	Student did not submit CAP syllabus.
<b>Who's Who at Mohs</b>	Student completes "Who's Who at MoHS" worksheet (#1-8) and is able to identify the key people on campus and know where to go for help/assistance.	Student completes 4 of 8 questions.	Student has not completed worksheet.
<b>Moanalua High School's Success Standards</b>	Student completed Moanalua High School Success Standards Tree Map Including: <ul style="list-style-type: none"> <li>• Main Idea</li> <li>• Supporting Ideas <ol style="list-style-type: none"> <li>1. Gathering and Organizing Info</li> <li>2. Solving Complex Problems</li> <li>3. Defending Your Thinking with Evidence</li> </ol> </li> <li>• List 3 details for each Supporting idea</li> </ul>	Tree Map incomplete, missing parts of the Tree Map.	Student has not completed the Moanalua High School Success Standard Tree Map worksheet.
<b>Who Am I? Why do I need to Know?</b>	Student completes career card activity and group discussion. Then writes responses to 3 reflection questions: <ul style="list-style-type: none"> <li>• Is your career appropriate for you? Why or why not?</li> <li>• How did you feel about being "assigned" a career by someone who doesn't know you very well?</li> <li>• What kind of information do you think you need to have about yourself before you can choose a career?</li> </ul>	Student completes 1 of 3 questions.	Student did not complete activity, discussion, or answer reflection questions

## *Career and Technical Learning Objectives*

<b>Strand: CAREER PLANNING</b>				
Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals				
<b>Topic: Analyze career options that match personal interest, abilities, and skill</b>				
<b>KNOW</b>	<b>UNDERSTAND</b>	<b>DO</b>	<b>LESSON</b>	<b>RELEVANCE</b>
Who am I? Why is it important to know?	Importance of know who you are (interest, abilities, skills) so that student can make informed decision about his/her future.	Career Card activity, discuss, and write reflection	CAP9 Q1 Lesson	<ul style="list-style-type: none"> <li>• Student will articulate the reason why self-knowledge is an important component to planning for the future.</li> </ul>